**Mrs. Digon’s Lesson Plans**

**September 30, 2019 to October 4, 2019**

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| **Monday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: define volume; measure water using mL**   1. **Read and complete pages 36 and 37** 2. **Check the progress of the evaporation of the salt water** 3. **Give a brief introduction to the drink mixture activity on Wed.** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: practice doubles facts and review fact strategies**  **1. Check homework.**  **2. White board routines**  **3. Mental Math/math message**  **4. Mad minute timed test**  **5. Finish Journal page 20: complete page 21**  **6. Practice using the double ten frame MMTA6**  **7. Record addition fact strategies Journal page 22**  **8. Bell Ringer 2.1 and 2.2**  **9. Complete Journal 23 (math boxes 2.3)**  **10. Introduce “Lickety Split” to make ten**    **Homework –skills book pages 21 and 22** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: define volume; plan for tomorrow’s activity**   1. **Check the progress of the evaporation of the salt water** 2. **Each student will choose the drinks they will use. Plan how much of each drink they will use to total 500mL.** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: count and exchange money**  **1. Check homework.**  **2. White board routines**  **3. Mental Math/math message**  **4. Cut out and label double flashcards. Send double triangles home.**  **5. Write addition number story.**  **6. Practice make 10 with Math Masters page 32 (TM169)**  **7. Enrichment pages 30-31 (Label addition facts secured.)**  **8. Doubles Mad Minute**  **Homework - 2 sided worksheet** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-10:15** | **AM Group - Social Living** |
| **TSW: practice measuring volume of liquids**   1. **Mix several types of liquids to create a drink. Use beakers and graduated cylinders to measure liquids.** 2. **Name the drink.** 3. **Sample the drinks. ☺** |
| 10:15-11:30 | **PM Group - Social Living** |
| **Same as AM** |
| ***11:30-12:00*** | ***Restroom/Lunch - Fill Water Bottles*** |
| 12:15 | **Be outside for Marathon Fun Day** |
| 12:30-3:00 | **Marathon Fun Day** |
| **3:00-3:45** | **Get drinks. Use restroom. Students pack up and get ready for dismissal.** |

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| **Thursday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40**  **\*HS Visit at 9:30** | **AM Group - Social Living** |
| **TSW: manuscript practice**   1. **Continue to practice manuscript letters.** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: solve doubles facts, create addition word problems**  **1. Check homework.**  **2. Daily review packet.**  **3. Math message page**  **4. Review doubles. Introduce “near doubles” strategy.**  **5. This strategy could be doubles +1 or doubles – 1.**  **6. Complete Journal 26-27 together.**  **7. Complete Math Boxes page 28**  **Homework – skills book pages 23-24** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: read about heating and cooling matter**   1. **Review highlighted vocabulary** 2. **Read pages 38-39** 3. **Watch videos on Pearson site** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW:**   1. **Review homework** 2. **Complete math centers** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 145-2:30 | **Assembly with HS students** |
| 2:30-3:30 | **PM Group - Math** |
| **Same as AM** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |