**Mrs. Digon’s Lesson Plans**

**January 13, 2020 to January 17, 2020**

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| **Monday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW: explain the differences between weathering and erosion**1. **Read page 143**
2. **Rewatch Study Jams video - discuss**
3. **Watch video that shows erosion over a year**

[**https://www.youtube.com/watch?v=ChEHQUMEkXw**](https://www.youtube.com/watch?v=ChEHQUMEkXw)1. **Complete activity with blocks acting out weathering, erosion, and deposition.**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: Lesson 5.1**1. **Assign hw**
2. **Complete mixed mad minute**
3. **Return and discuss Unit 4 test.**
4. **Complete whiteboard/daily math review**
5. **Complete mental math/math message for lesson 5.1**
6. **Fact Review - Journal 94-97**
7. **Solving number stories Journal 103**
8. **Complete Math Boxes page 104**
9. **Teach students how to play “Beat the Calculator” (3 person game) Students should be faster than the calculator,**

**Homework: Skills book. Page 51** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW:**1. **Form the letter u/w correctly in cursive**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: Lesson 5.2 (TM 450-455) Review coin equivalencies and different combinations of coins** 1. **Check and assign homework**
2. **Complete mixed mad minute**
3. **Complete whiteboard/daily math review**
4. **Complete mental math/math message for lesson 5.2**
5. **Review coin amounts and money equivalencies**
6. **Complete journal 107 together using Math Masters 121 as a reference tool**
7. **Complete Math Boxes on Journal 105**
8. **Play, “Spinning for Money” Journal 108 (Copy MM G10)**

**Homework: skills book page 52** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW: weathering, erosion and deposition**1. **Read pages 154-155 in OLD Science Manual**
2. **Complete sort with weathering, erosion and deposition cards**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: Lesson 5.3 (TM456-461) FInd coin combinations to pay for items and make change by counting UP.**1. **Check and assign homework**
2. **Complete mixed mad minute**
3. **Complete whiteboard/daily math review**
4. **Complete mental math/math message for lesson 5.3**
5. **STRESS counting UP from the lower number to the higher number. When giving change, start with pennies until you get to a number that ends in 5 or 0.**
6. **Start with samples that only require pennies as change ( cost 18 cents, paid with 2 dimes). Do this on journal 109.**
7. **Go back and do the page again with coins that require them to give more than pennies back. Often give $1 as what you pay with as this is realistic.**
8. **Journal 110 – Math Boxes**

**Homework - skills book page 53** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Thursday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW:**1. **Write the letter w (and possibly e) in cursive**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: Lesson 5.4 (TM462-467) Make purchases and practice making change**1. **Check and assign homework**
2. **Complete mixed mad minute**
3. **Complete whiteboard/daily math review**
4. **Complete mental math/math message for lesson 5.4**
5. **Journal 110 - Math Boxes**
6. **Journal 112-113 to practice purchasing items from a vending machine using exact change and then NOT using exact change**
7. **Bell Ringers 5.1 and 5.2**

**Homework: Skills book page 54** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-11:10** | **Homework Party/Snack** |
| ***11:15 -11:45*** | ***Restroom/Lunch***  |
| 11:45-12:35 | **Bully Meeting** |
| **12:35-12:45** | **Students pack up and get ready for dismissal.** |