**Mrs. Digon’s Lesson Plans**

**January 13, 2020 to January 17, 2020**

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| **Monday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: explain the differences between weathering and erosion**   1. **Read page 143** 2. **Rewatch Study Jams video - discuss** 3. **Watch video that shows erosion over a year**   [**https://www.youtube.com/watch?v=ChEHQUMEkXw**](https://www.youtube.com/watch?v=ChEHQUMEkXw)   1. **Complete activity with blocks acting out weathering, erosion, and deposition.** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 5.1**   1. **Assign hw** 2. **Complete mixed mad minute** 3. **Return and discuss Unit 4 test.** 4. **Complete whiteboard/daily math review** 5. **Complete mental math/math message for lesson 5.1** 6. **Fact Review - Journal 94-97** 7. **Solving number stories Journal 103** 8. **Complete Math Boxes page 104** 9. **Teach students how to play “Beat the Calculator” (3 person game) Students should be faster than the calculator,**   **Homework: Skills book. Page 51** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Form the letter u/w correctly in cursive** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 5.2 (TM 450-455) Review coin equivalencies and different combinations of coins**   1. **Check and assign homework** 2. **Complete mixed mad minute** 3. **Complete whiteboard/daily math review** 4. **Complete mental math/math message for lesson 5.2** 5. **Review coin amounts and money equivalencies** 6. **Complete journal 107 together using Math Masters 121 as a reference tool** 7. **Complete Math Boxes on Journal 105** 8. **Play, “Spinning for Money” Journal 108 (Copy MM G10)**   **Homework: skills book page 52** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: weathering, erosion and deposition**   1. **Read pages 154-155 in OLD Science Manual** 2. **Complete sort with weathering, erosion and deposition cards** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 5.3 (TM456-461) FInd coin combinations to pay for items and make change by counting UP.**   1. **Check and assign homework** 2. **Complete mixed mad minute** 3. **Complete whiteboard/daily math review** 4. **Complete mental math/math message for lesson 5.3** 5. **STRESS counting UP from the lower number to the higher number. When giving change, start with pennies until you get to a number that ends in 5 or 0.** 6. **Start with samples that only require pennies as change ( cost 18 cents, paid with 2 dimes). Do this on journal 109.** 7. **Go back and do the page again with coins that require them to give more than pennies back. Often give $1 as what you pay with as this is realistic.** 8. **Journal 110 – Math Boxes**   **Homework - skills book page 53** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Thursday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Write the letter w (and possibly e) in cursive** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 5.4 (TM462-467) Make purchases and practice making change**   1. **Check and assign homework** 2. **Complete mixed mad minute** 3. **Complete whiteboard/daily math review** 4. **Complete mental math/math message for lesson 5.4** 5. **Journal 110 - Math Boxes** 6. **Journal 112-113 to practice purchasing items from a vending machine using exact change and then NOT using exact change** 7. **Bell Ringers 5.1 and 5.2**   **Homework: Skills book page 54** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-11:10** | **Homework Party/Snack** |
| ***11:15 -11:45*** | ***Restroom/Lunch*** |
| 11:45-12:35 | **Bully Meeting** |
| **12:35-12:45** | **Students pack up and get ready for dismissal.** |