**Mrs. Digon’s Lesson Plans**

**September 30, 2019 to October 4, 2019**

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| **Monday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW: define volume; measure water using mL**1. **Read and complete pages 36 and 37**
2. **Check the progress of the evaporation of the salt water**
3. **Give a brief introduction to the drink mixture activity on Wed.**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: practice doubles facts and review fact strategies****1. Check homework.****2. White board routines****3. Mental Math/math message****4. Mad minute timed test****5. Finish Journal page 20: complete page 21****6. Practice using the double ten frame MMTA6****7. Record addition fact strategies Journal page 22****8. Bell Ringer 2.1 and 2.2****9. Complete Journal 23 (math boxes 2.3)****10. Introduce “Lickety Split” to make ten****Homework –skills book pages 21 and 22** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW: define volume; plan for tomorrow’s activity**1. **Check the progress of the evaporation of the salt water**
2. **Each student will choose the drinks they will use. Plan how much of each drink they will use to total 500mL.**
 |
| 9:40-11:05 | **AM Group - Math**  |
| **TSW: count and exchange money****1. Check homework.****2. White board routines****3. Mental Math/math message****4. Cut out and label double flashcards. Send double triangles home.****5. Write addition number story.****6. Practice make 10 with Math Masters page 32 (TM169)****7. Enrichment pages 30-31 (Label addition facts secured.)****8. Doubles Mad Minute****Homework - 2 sided worksheet**  |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-10:15** | **AM Group - Social Living**  |
| **TSW: practice measuring volume of liquids**1. **Mix several types of liquids to create a drink. Use beakers and graduated cylinders to measure liquids.**
2. **Name the drink.**
3. **Sample the drinks. ☺**
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| 10:15-11:30 | **PM Group - Social Living** |
| **Same as AM** |
| ***11:30-12:00*** | ***Restroom/Lunch - Fill Water Bottles*** |
| 12:15 | **Be outside for Marathon Fun Day** |
| 12:30-3:00 | **Marathon Fun Day** |
| **3:00-3:45** | **Get drinks. Use restroom. Students pack up and get ready for dismissal.** |

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| **Thursday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40****\*HS Visit at 9:30** | **AM Group - Social Living**  |
| **TSW: manuscript practice**1. **Continue to practice manuscript letters.**
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| 9:40-11:05 | **AM Group - Math**  |
| **TSW: solve doubles facts, create addition word problems****1. Check homework.** **2. Daily review packet.****3. Math message page****4. Review doubles. Introduce “near doubles” strategy.****5. This strategy could be doubles +1 or doubles – 1.** **6. Complete Journal 26-27 together.****7. Complete Math Boxes page 28****Homework – skills book pages 23-24** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living**  |
| **TSW: read about heating and cooling matter**1. **Review highlighted vocabulary**
2. **Read pages 38-39**
3. **Watch videos on Pearson site**
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| 9:40-11:05 | **AM Group - Math**  |
| **TSW:** 1. **Review homework**
2. **Complete math centers**
 |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 145-2:30 | **Assembly with HS students** |
| 2:30-3:30 | **PM Group - Math** |
| **Same as AM** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |