**Mrs. Digon’s Lesson Plans**

**September 2, 2019 to September 6, 2019**

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| **Monday - No School - Labor Day Vacation** |

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| **Tuesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:50** | **AM Group - Social Living**  |
| **TSW:**1. **Practice the capital manuscript letters A-H**
 |
| 9:50-11:05 | **AM Group - Math**  |
| **TSW:**1. **Review previously taught math skills using Daily Math Review**
2. **Complete whiteboard routine**
3. **Complete mental math and math message for lesson 1.1**
4. **Complete lesson 1.1 on Number Lines**
5. **Complete Math Journal page 1 (whole class)**
6. **Practice “counting up” strategy - give flashcards to cut out and place in baggies to be sent home**
7. **Finish beginning of year assessment**

**Homework: 2 sided worksheet with owl** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **\*Follow AM Plans** |
| 1:30-3:00 | **PM Group - Math** |
| **\*Follow AM Plans** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:50** | **AM Group - Social Living**  |
| **TSW**1. **Read pages 17 through 19 on mitter**
2. **Watch video “Does your hand take up space?”**
3. **Online - “How can you classify matter?”**
4. **Watch 60 second video on science website explaining “matter”**
5. **Online - “What are some properties of matter?”**
 |
| 9:50-11:05 | **AM Group - Math**  |
| **TSW**1. **Check and assign homework**
2. **Review previously taught math skills with Daily Math Review**
3. **Complete whiteboard routine - count by 2s, 5s, and 10s, write short and long date**
4. **Complete “Bell Ringer” on number sequence**
5. **Complete math message and mental math for lesson 1.2**
6. **Practice adding and subtracting on a number line**
7. **Play Number Line Squeeze (Math Masters G2)**
8. **Finish cutting out “Counting Up” strategy flash cards. Practice**

**Homework: 2-sided number mysteries** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **\*Follow AM Plans** |
| 1:30-3:00 | **PM Group - Math** |
| **\*Follow AM Plans** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Thursday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:50** | **AM Group - Social Living**  |
| **TSW**1. **Practice the capital manuscript letter Q-Z**
 |
| 9:50-11:05 | **AM Group - Math**  |
| **TSW**1. **Check/assign homework**
2. **Review previously taught math skills with Daily Math Review**
3. **Complete “Bell Ringer” on comparing numbers**
4. **Complete mental math and math message for lesson 1.3**
5. **Practice counting by 5s and 10s**
6. **Practice using tally marks on slates**
7. **Review the properties of the nickel and penny**
8. **Count coin combinations**
9. **Complete Journal page 2**

**Homework: 2-sided popcorn page** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living**  |
| **\*Follow AM Plans** |
| 1:30-3:00 | **PM Group - Math** |
| **\*Follow AM Plans** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:50** | **AM Group - Social Living**  |
| **TSW**1. **Read pages 20-23 on properties of matter**
2. **Complete exploration on page 16**
 |
| 9:50-11:05 | **AM Group - Math**  |
| **TSW**1. **Check homework**
2. **Review previously taught math skills with Daily Math Review**
3. **Complete mental math and math message for lesson 1.4**
4. **Explore number grid patterns by playing the Number Grid game (page 79)**
5. **Practice using money - review dime and quarter**
6. **Complete fun activities with money, coin recognition and counting coins (apps, flashcards)**

**Homework: None** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch***  |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **\*Follow AM Plans** |
| 1:30-3:00 | **PM Group - Math** |
| **\*Follow AM Plans** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |