**Mrs. Digon’s Lesson Plans**

**February 10, 2020 to February 14, 2020**

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| **Monday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: discuss questions that scientists ask**   1. **Read and discuss science pages 179-180 about questions that scientists ask** 2. **Video: What questions do scientists ask? 60-second video** 3. **Video: Am I a scientist? Pearson Flipped Video for Science** 4. **Complete worksheet with definitions for predict and observe.** 5. **Complete lesson 1 and 2 worksheet** |
| **9:40-11:05** | **AM Group - Math** |
| **Math Centers**   1. **Math Facts – Leftover fact cards** 2. **At Your Seat – Splash Math** 3. **Teacher’s Choice- open-ended response** 4. **Hands On – Valentine’s Day bags**   **Homework: skills book 99-100 Chapter 5 test Wednesday** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: form cursive l**   1. **Write the cursive letter l correctly** |
| 9:40-11:05 | **AM Group - Math** |
| **Lesson 5.12**  **TSW: Review Chapter 5 skills**   1. **Check and assign homework** 2. **Whiteboards** 3. **Leftovers mad minute** 4. **Complete practice test in class** 5. **Math Journal pages 130-131**   **Homework: Chapter Test Wednesday, TPT review page** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW: discuss questions scientists ask**   1. Read page 181 2. Finish worksheet that reviews the words: classify, compare and contrast. 3. **Complete sorting activity on page 178** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Chapter 5 Test**   1. **Check and assign homework** 2. **Mad minute - leftovers** 3. **Complete Math Chapter 5 test**   **Homework: handwriting hw (half sheet)** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Thursday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **T**SW: discuss steps of the scientific method   1. Brainpop of Scientific Method 2. Foldable of Scientific Method 3. Song? |
| 9:40-11:05 | **AM Group - Math** |
| **Lesson 6.1 (TM 533-537)**  **TSW: Draw graphs to represent data**   1. **Review homework** 2. **Complete whiteboard routine** 3. **Mad minute - leftovers** 4. Mental Math and Math Message for Math 6.1 (\*MM157) 5. Tally data and create a picture graph   a. Journal 133-134   1. Draw a bar graph   a. Journal 135   1. Review skills by completing Journal 136 and 132   **Homework – Skills book page 61 (explain the top)** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| 9:10-10:05 | **AM Group - Math** |
| **Lesson 6.2 (TM540-543)**  **TSW:** solve comparison number stories using comparison diagrams   1. **Check and assign homework** 2. **Whiteboard routines** 3. **Mental math/math message for lesson 6.2** 4. **Mad minute - leftovers** 5. **Practice fact triangles** 6. **Comparison number stories - comparaison diagram (q,q,d)**    1. Journal page 137-138 7. Review previous skills- Journal 139 |
| 10:05-11:10 | PM Group-Math |
| Same as AM |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| **1:00-1:30** | **Extra Recess or Bully Meeting** |
| **2:30-3:30** | **Valentine’s Day Party** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |