**Mrs. Digon’s Lesson Plans**

**December 9, 2019 to December 13, 2019**

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| **Monday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Discover the amount of water on Earth, read about land and water on the planet.** 2. **Read pages 120-121** 3. **Read pages 132-133 and do the inflatable globe activity** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 4.6 - Complete an open-ended response**   1. **Check homework** 2. **Complete whiteboard routines/daily math review** 3. **Complete mental math/math message for lesson 4.6** 4. **Complete journal page 76** 5. **Math masters page 102 (open response). Give base 10 blocks to use. (This is similar to a test question.)** 6. **Complete math boxes page 75 (graded).** 7. **Mad minute**   **Homework: skill link p. 45** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Tuesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Form the letter i correctly in cursive** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 4.7 - Playing Target - Adding/Subtracting with Base-10**   1. **Check homework** 2. **Complete whiteboard routine/daily math review** 3. **Complete mental math/math message for lesson 4.7** 4. **Use base-ten blocks to model addition and subtraction of multi-digit numbers** 5. **Complete bell ringers** 6. **Journal pages 78 (making exchanges using base 10 blocks)** 7. **Journal page 79 (practicing place value)** 8. **Play “Target to 50”** 9. **Journal page 77** 10. **Mad minute**   **Homework - skill link p. 46 and 47** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Wednesday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Describe landforms on Earth** 2. **Read pages on 4 water forms** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 4.8 - How big is a foot?**   1. **Check homework** 2. **Complete whiteboard routine/daily math review** 3. **Complete mental math/math message for lesson 4.8** 4. **Read “How Big is a Foot?” by Rolf Myler** 5. **Cut and use the “foot” to measure and complete journal pages 81-82** 6. **Journal page 82 with partner - bring to teacher to check** 7. **Journal page 83 independently** 8. **Complete skill link p. 48 with foot** 9. **Mad minute**   **Homework - 2-sided worksheet** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***RTII*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Thursday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Form the letter t correctly in cursive** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 4.9 - The Inch**   1. **Complete mad minute** 2. **Review measuring with feet (journal page)** 3. **Complete whiteboard/daily math review** 4. **Complete mental math/math message for lesson 4.9** 5. **Use square pattern blocks, paperclips, and rulers to show the inch. Show width of 2 fingers is about an inch.** 6. **Complete journal pages 84-85** 7. [**https://www.youtube.com/watch?v=VzW2sdCe228**](https://email.ctasd.org/owa/redir.aspx?C=dJrkYZ_YTsbqKGKeYWNGMhAsKCOpHV2uhlnhPpCTfQEL3MiPv3nWCA..&URL=https%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dVzW2sdCe228) 8. **Journal page 86 - Math boxes**   **Homework: Skill link p. 49** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***No RtII - AR Prize Day - work on calendar pages*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |

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| **Friday** | |
| **8:30-9:00** | **Students arrive, make lunch choice, unpack bookbags, and eat breakfast** |
| **9:00-9:10** | **Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.** |
| **9:10-9:40** | **AM Group - Social Living** |
| **TSW:**   1. **Review landforms** 2. **Complete landform cut and paste activity** |
| 9:40-11:05 | **AM Group - Math** |
| **TSW: Lesson 4.10 - The Centimeter**   1. **Check homework** 2. **Complete mad minute on leftovers** 3. **Complete whiteboard/daily math review** 4. **Complete mental math/math message for lesson 4.10** 5. **Review the inch** 6. **Introduce the cm - TM395**    1. **The size of a cm is about the size of one finger width** 7. **Compare the inch to the cm** 8. **Complete journal pages 87-88** 9. **Practice measuring using rulers using HomeLink 4.11**   **Homework: None** |
| ***11:10-11:50*** | ***Specials*** (Packers bring lunches to specials.) |
| ***11:50 -12:20*** | ***Restroom/Lunch*** |
| ***12:20 -12:50*** | ***Recess and Restroom*** |
| 1:00-1:30 | **PM Group - Social Living** |
| **Same as AM** |
| 1:30-3:00 | **PM Group - Math** |
| **Same as AM** |
| ***3:05-3:30*** | ***No RtII - Test Day - Finish up calendar pages*** |
| **3:30-3:45** | **Students pack up and get ready for dismissal.** |